

**Grade Level:** Seventh

**Content Area:** Geography

**Objective:** Students will analyze, interpret, and classify data to construct a thematic map. Students will use their map to analyze and explain how the physical environment of a place influences its economy, culture, or trade patterns.

**Vocabulary:** *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge.*

Thematic Map, geographic conflict

**Procedure:**

Sessions 1-3	Provide the instructions for the thematic map to the students. Share the website with the students and allow them time to plan, research, and create their map.
Sessions 4-5	Give students time to present their maps to the class. In the presentation, students need to answer the following questions: <ul style="list-style-type: none"><li>• What does your map show?</li><li>• How this information relevant to Kenya? Africa? The World?</li><li>• How will this influence the economy, culture, or trade in Africa?</li><li>• How might this information affect Joan?</li></ul>

**Differentiation Strategies:**

<b><u>Special Education</u></b>	<b><u>Gifted and Talented</u></b>	<b><u>English Language Learners</u></b>
Provide literacy support for students by assisting with spelling, reading, and writing as needed.	Challenge students to combine the research of two different topics to one thematic map showing how the different topics can effect a region.	Provide time for students to practice presentation several times with support.